

Dissection course for pregnant and breastfeeding students – 3. Semester

Mark like this: Please use a ballpoint pen or a light felt tip pen. This questionnaire will be processed by machine.
 correction: To ensure optimal data processing please ensure to take notice of the notes on the left.

Curricular framework conditions (course content, content structure, learning spiral)

Dear students, your answers are collected and processed anonymously. In small groups, however, your answers could indicate your identity. Therefore, this evaluation is voluntary.

I am evaluating the alternative dissection course in module:

M09 M10 M11 M12

strongly agree *neither agree nor disagree* *strongly disagree*
agree *disagree*

The content of this course was well structured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The dissection course fitted well into my schedule ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... in regard to time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... in regard to its content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There were enough plastinates/models available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This alternative dissection course compared to having to take time off has saved me time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The design of the alternative course is compatible with a pregnancy (e.g. no long periods of standing).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

far too high *too high* *appropriate* *too low* *far too low*

The level of difficulty of the course content was ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
curricular framework conditions: I liked the following:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Curricular framework conditions (course content, content structure, learning spiral) [continuation]

Curricular framework conditions: I would improve the following:

students (workload, participation, interaction)

compared to my fellow students attending the regular dissection course, I believe to have learnt ...

a lot more more the same amount less a lot less

I had the necessary previous knowledge for this course:

strongly agree neither agree nor disagree disagree strongly disagree

The following question is important for us, even though it might compromise your anonymity. We ask you to voluntarily answer it: I attended the alternative course because of the following reasons (multiple answers possible):

pregnancy breastfeeding health related reasons

students: I liked the following:

students (workload, participation, interaction) [continuation]

students: I would improve the following:

teaching and studying success (promotion of interest, increased skills)

The amount of content tested in the progress quizzes was appropriate.

After attending the alternative course I felt well prepared for the examination.

teaching and studying success: I liked the following:

<i>strongly agree</i>	<i>neither agree nor disagree</i>	<i>strongly disagree</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

teaching and studying success: I would improve the following:

overall evaluation

very happy neither happy
nor unhappy unhappy very unhappy

Overall I am ... with the course.

I liked the following aspects of this course:

I would improve the following aspects of this course: