

Attachment 1: Magdeburg reflective writing feedback and scoring rubric (task, guiding questions and scoring rubric)

Assignment:

Please write a reflective essay about a concrete situation. Choose a situation connected to your studies or occupation in which you have felt challenged during the interaction with a patient, a patient owner, a fellow student or a teacher.

Elaboration:

- 1) Scope: one to a maximum four pages (about 2,000 to a maximum of 8,000 characters without spaces)
- 2) Necessary information on the reflective essay:
 - Your first name and surname
 - Degree program
 - Semester
 - Number of reflective essays already submitted
 - Setting (course, internship, clinic, practice, block internship, ...)

Key questions for the reflective essay

- What specific situation or challenge do you refer to in your reflective essay? Try to be as neutral as possible.
- What emotions did you perceive in the situation and how do you explain the occurrence or the emergence of these emotions?
- How could other persons that were involved have perceived this situation? How does this view relate to your own perspective?
- What influence did your experience or previous reflections have on the course of the situation?
- What different external sources (such as peer or teacher feedback and literature review) could you use to assess the situation and draw conclusions for the future?
- How do you assess the overall experience based on the previous reflection?
- Which action strategy (s) would be suitable for you for similar situations in the future? What consequences could result from using your future action strategy (s)?

Feedback on the reflective essay

First name, surname:

Degree program:

Semester:

Number of reflective essays already submitted:

Setting (course, internship, clinic, practice, block internship, ...):

Item	Assessment based on the coding guide: Points each <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0, please mark clearly: ☒. If you want to correct the selected, please underline it clearly. If you want to return to the previous selection after a correction, please underline the selection that should apply.	Score:
1	General comprehensibility: <input type="checkbox"/> fully comprehensible <input type="checkbox"/> partially comprehensible <input type="checkbox"/> difficult to comprehend	
2	Reference to the task: <input type="checkbox"/> clearly recognizable <input type="checkbox"/> partially recognizable <input type="checkbox"/> hardly recognizable/not present	
3	Description of the situation: <input type="checkbox"/> fully comprehensible <input type="checkbox"/> partially comprehensible <input type="checkbox"/> difficult to comprehend/not present	
4	Description of own emotions: <input type="checkbox"/> fully comprehensible <input type="checkbox"/> partially comprehensible <input type="checkbox"/> difficult to comprehend/not present	
5	Explanation of own emotions: <input type="checkbox"/> fully comprehensible <input type="checkbox"/> partially comprehensible <input type="checkbox"/> difficult to comprehend/not present	
6	Describing the perspective of the counterpart: <input type="checkbox"/> fully comprehensible <input type="checkbox"/> partially comprehensible <input type="checkbox"/> difficult to comprehend/not present	
7	Relating the perspective of the counterpart to own perspective: <input type="checkbox"/> fully comprehensible <input type="checkbox"/> partially comprehensible <input type="checkbox"/> difficult to comprehend/not present	
8	Influence of previous experiences and reflections: <input type="checkbox"/> fully comprehensible <input type="checkbox"/> partially comprehensible <input type="checkbox"/> difficult to comprehend/not present	
9	Selection of external sources (e.g. feedback, literature): <input type="checkbox"/> more than one source, sources of different origin <input type="checkbox"/> only one source or sources of same origin <input type="checkbox"/> no sources included	
10	Assessment of the situation: <input type="checkbox"/> fully comprehensible <input type="checkbox"/> partially comprehensible <input type="checkbox"/> difficult to comprehend/not present	
11	Action strategy: <input type="checkbox"/> concrete <input type="checkbox"/> not concrete <input type="checkbox"/> not present	
12	Expectations regarding the use of the future action strategy(s): <input type="checkbox"/> fully comprehensible <input type="checkbox"/> partially comprehensible <input type="checkbox"/> difficult to comprehend/not present	
	Total score (max. 24)	