

## Attachment 2: Example of a session

Topic: Dealing with right-wing extremist patients and believers in conspiracies

Time	Topic	Contents	Material
15'	Arrival	<ul style="list-style-type: none"> <li>• Introduction round</li> <li>• Presentation of the institution</li> <li>• Expectation query</li> <li>• Present schedule</li> </ul>	Power-Point
30'	Introduction to the topic of right-wing extremism and misanthropy	<ul style="list-style-type: none"> <li>• What is right-wing extremism?</li> <li>• Figures and studies on the topic</li> <li>• Narratives and forms of organization (especially in relation to medicine)</li> <li>• Significance in the medical context</li> </ul>	Power-Point Menti
25'	Role and attitude	<ul style="list-style-type: none"> <li>• What is my role, what is my attitude?</li> <li>• Who is involved when patients make misanthropic or conspiracy-mongering statements?</li> <li>• What are spaces for action? Where are boundaries?</li> <li>• Support and assistance systems</li> </ul>	Flipchart Moderation cards
5'	Break		
30'	Collegial case consultation	<ul style="list-style-type: none"> <li>• Discuss possible courses of action together in the group in a structured way using a real case</li> </ul>	
45'	Conversation strategies with extreme right-wingers	<ul style="list-style-type: none"> <li>• What are the functions of extreme right-wing and misanthropic attitudes</li> <li>• What do these functions mean for conversation strategies?</li> <li>• What are specific discussion strategies?</li> </ul>	
10'	Break		

30'	Exercise with simulation patients (SP) “Belief in conspiracies, right-wing populist attitudes & vaccination”	The doctor should... Perform a brief knee examination and discuss further treatment steps Inquire about the patient's possible vaccination wishes and advise on vaccination If necessary, use the CALM model (de-escalation) in conversation/apply conversation strategies when dealing with extreme right-wing people/conspiracy theorists Other participants receive observation assignments	Role for SP Information for doctors Feedback form Flipchart for observation tasks
35'	Feedback discussion of the exercise with SP	Reflection on exercise: which communicative strategies were used? How did the doctor respond to the patient's attitudes? What went well? What could be improved? How did the doctor feel in the role? How did the observers feel?	
15'	Conclusion	<ul style="list-style-type: none"> <li>• Self-reflection round</li> <li>• How am I doing now?</li> <li>• What went particularly well?</li> <li>• What was a challenge for me today?</li> <li>• What do I take away from today's meeting?               <ul style="list-style-type: none"> <li>○ For me personally?</li> <li>○ For my professional activity?</li> </ul> </li> </ul> Feedback round on the unit	Worksheets