Attachment 1: Questionnaire "Evaluation of practical year"

- General information 10.5.1 Which PJ cohort do you belong to? 17 PJ cohort "Franklin" 18 PJ cohort "Galenus" 19 PJ cohort "Hounsfield" 20 PJ cohort "Ipsen" 21 PJ cohort "Ipsen" 22 PJ cohort "Jessenius" 22 PJ cohort "Kocher" 23 PJ cohort "Levi-Montalcini" 24 PJ cohort "Mansfield"
- 25 PJ cohort "Nightingale"

10.10.1 What is the specialisation of the tertial being assessed? tertial to be assessed? Anaesthesiology Ophthalmology Surgery Dermatology Gynaecology and obstetrics Otorhinolaryngology Internal medicine **Paediatrics** Paediatric surgery Oral and maxillofacial surgery Neurosurgery Neurology Orthopaedics Psychiatry Radiology Thoracic, cardiac and vascular surgery Trauma surgery Urology Other 10.10.2 At which teaching hospital did you complete the tertial? Universitätsklinik Münster Klinikum Arnsberg St. Franziskus-Hospital Ahlen Ev. Krankenhaus Bielefeld gGmbH Städtische Kliniken Bielefeld gem. GmbH - Klinikum Mitte Christophorus Kliniken Coesfeld Klinikum Dortmund gGmbH St. Elisabeth Hospital Gütersloh Klinikum Gütersloh

St. Barbara-Klinik Hamm

St. Marien-Hospital Hamm gGmbH

Klinikum Ibbenbüren

St. Bonifatius-Hospital Lingen

Dreifaltigkeits-Hospital gem. GmbH Lippstadt

Attachment 1 to Junga A, Görlich D, Scherzer S, Schwarz M, Schulze H, Marschall B, Becker JC. "Hold the retractor, that's it?" – A retrospective longitudinal evaluation-study of the surgery and the elective tertial in the practical year. GMS J Med Educ. 2025;42(1):Doc3. DOI: 10.3205/zma001727

St. Marien-Hospital, Lünen Clemenshospital Misericordia gGmbH Münster St. Franziskus-Hospital GmbH Münster Herz-Jesu-Krankenhaus Hiltrup GmbH Raphaelsklinik Münster Euregio Kliniken Nordhorn Klinikum Osnabrück Franziskus-Hospital Harderberg Stiftung Mathias-Spital Rheine Katholisches Klinikum Ruhrgebiet Nord (KKRN) Klinikum Stadt Soest Marienhospital Steinfurt gGmbH Katharinen Hospital Unna Josefs Hospital Warendorf Marien-Hospital Wesel Teaching practice in general medicine Germany Other faculty abroad Other faculties

Why did you choose this teaching hospital? (multiple answers possible) 10.20.1 I was assigned to this hospital against my choice 10.20.2 The known good teaching performance 10.20.3 The known good working atmosphere 10.20.4 I would like to work in this hospital 10.20.5 The location (e.g. close to home) 10.20.6 The recreational value of the location 10.20.7 Interest in a different healthcare system (abroad)

Please rate the following statements on a scale of 1-7

1 = completely inapplicable 2= inapplicable 3 = rather inapplicable

- 4 = neither
- 5 = rather true 6 = true 7 = completely true

Information on supervision and working atmosphere

20.10.1 I felt well integrated into routine medical and clinical operations.

20.10.2 The working atmosphere on the ward was pleasant.

20.10.3 The supervision by the senior physicians in training was very good.

20.10.4 The support provided by the training ward doctors was very good.

20.10.5 The doctors had enough time for teaching

20.10.6 The co-operation with the non-medical staff was very good.

Practical training

30.10.1 My supervising doctors gave me good guidance in learning practical skills.

30.10.2 I was able to participate regularly in ward rounds.

30.10.3 I was regularly assigned (under supervision) to care for my own patients.

30.10.4 I regularly presented my own patient cases (Department meeting, ward round)

30.10.5 I was deployed in various areas of functional diagnostics (e.g. sonography, endoscopy).

30.10.6 I regularly dictated medical or discharge letters.

30.10.7 The activities I carried out were regularly discussed.

30.10.8 I rate the learning effect of this tertial very highly in terms of my practical medical skills.

Attachment 1 to Junga A, Görlich D, Scherzer S, Schwarz M, Schulze H, Marschall B, Becker JC. "Hold the retractor, that's it?" – A retrospective longitudinal evaluation-study of the surgery and the elective tertial in the practical year. GMS J Med Educ. 2025;42(1):Doc3. DOI: 10.3205/zma001727 Theoretical training 30.20.1 In-clinic PJ courses were offered regularly. 30.20.2 I always had the opportunity to attend these training events. 30.20.3 The quality of the PJ courses was very good. 30.20.4 In addition, my theoretical knowledge was regularly promoted 30.20.5 I had sufficient time for self-study. 30.20.6 I rate the learning effect of this tertial very highly in terms of my theoretical skills. Information on working conditions:

50.1.1 When did you start work (on average)? Answers from 06:45 h - 10:00 h quarter-hourly possible 50.1.2 When did you finish work (on average)? Answers from 13:45 h to 22:00 h quarter-hourly possible 50.1.3 How many night shifts did you work on average per month? Answers from 0 to 15 possible 50.1.4 Was this voluntary? yes no

50.1.5 How many of these were on weekends (Sat./Sun.) or public holidays per month? Answers from 0 to 15 possible

50.1.6 Was there time off in compensation? yes no

50.1.7 How often did you change wards during the tertial (rotation)? Answers from 1 time to 12 times or 'more than 40 times' possible

Statements on working hours

Give an estimate of your proportionate working time for the following areas in per cent. (Answers possible from 0% to 100% in 5% steps)

50.2.1 self-directed medical activities:

50.2.2. medical activities under supervision:

50.2.3. attending ward rounds:

50.2.4 non-medical activities:

50.2.5. attending OR:

50.2.6. self-study:

50.2.7. teaching events:

50.2.8. did you feel more like an employee or more like a trainee during the tertial? trainee?

Scale: 1 (employee) - 10 (trainee)

Statements on self-study 55.1.1 How many hours per week on average did you have available for self-study? Answers from 0 to 20 hours possible

55.1.2 How did you use the time for self-study? By the hour As a study day Several days at a time

55.1.3 Where did you do your self-study? At home Mostly at home, partly at the teaching hospital Mostly at the teaching hospital, partly at home At the teaching hospital

55.1.4 Please evaluate the following statement: I was able to use the self-study time to train for the second medical exam Scale: 1 (completely inapplicable) - 7 (completely applicable)

55.1.5 According to the current state of your considerations, when do you plan to take the second part of the medical exam? Directly after completing the practical year After a semester off to prepare for the examination After two or more semesters off I don't know yet.

Personal data 60.1.1 What gender are you? female male

60.1.2 How many semesters were you studying when you entered the tertial? Answers from 10 to 25 or 'over 25' possible

60.1.3 How old were you when you started the tertial? Answers from 23 to 40 or 'over 40' possible

Final assessment of the PJ tertial 60.2.1 In conclusion, please rate the tertial on a free scale from: 0 = very good to 100 = very bad

For the decision-making of your colleagues, please indicate your most important impressions here.

60.2.2 Additional question: Positive experiences:

60.2.3 Additional question: Negative experiences: