

## Attachment 2: English version of the FAIR OSCE instrument in its current form

UNIVERSITÄT BERN

b

## FAIR OSCE

# Focused Assessment of Interactive Role-play in Objective Structured Clinical Examinations

Faculty:	Rater:
Exam:	Date:
Standardized Patient:	Time:
Role:	

## Introduction

The SP	Agree Completely	Agree	Do no Agree	Not applicable
delivers the first sentence verbatim.				
delivers the second sentence after a pause or answering an open question.				
delivers the second sentence verbatim.				
Comments				

## **Deliver of Information**

The SP	Agree Completely	Agree	Do no Agree	Not applicable
delivers correct facts.				
delivers appropriate amounts of information.				
answers correctly to open questions.				
delivers scripted prompts (questions, information, etc. Timely and correct.)				
improvises appropriately, if necessary				
does not give relevant verbal information spontaneously, Unless scripted.				
does not ask spontaneous questions, unless scripted.				

## Comments

Attachment 2 to Schnabel KP, Bauer D, Schmitz FM, Hitzblech T, Brem BG. *Simulated patients' roleportrayal in the clinical skills part of the Swiss federal licensing exam is of high quality and improves further over time as measured with the FAIR-OSCE instrument.* GMS J Med Educ. 2025;42(2):Doc12. DOI: 10.3205/zma001736

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## Portrayal

The SP	Agree Completely	Agree	Do no Agree	Not applicable
shows appropriate verbal expression.				
shows appropriate non-verbal expression.				
does not give non-verbal clues unless scripted.				
presents medical condition.				
presents emotions correct.				
plays the role in a way that he/she appears to be a real patient.				
stays in a role until candidate leaves the room.				
Comments				

#### Others

The SP	Agree Completely	Agree	Do no Agree	Not applicable
wears appropriate clothes and accessories.				
wears appropriate moulage.				
handles materials and models carefully and correctly.				

#### Comments