

Attachment 2: Specialist examination/effects of the competency-based curriculum (KW) – Specialist examiners

Date / No.:

INTERVIEW GUIDE – INDIVIDUAL INTERVIEWS

How is the status quo of the specialist examination assessed by examiners and what changes with an impact on postgraduate training are conceivable?
What intended and unintended effects of the competency-based curriculum (KW) have already been achieved or could be expected in the future?

1) **Consent: Has information been provided and has written informed consent been obtained?**

2) **Before the interview begins, we ask for the following socio-demographic data:**

age, gender/pronouns	
Profession	Year of specialist certification/graduation from medical school
Working environment/ activity	Currently working as a GP? Training supervisor? Since when examiner? Approximately how many examinations conducted? Examination remuneration (in euros) Proportion of candidates passed/failed (%)
Specialist examination	What are the framework conditions for the specialist examination in your federal state? - How is the examination conducted? Please describe. - Duration, number of examiners, documentation/protocol - How is performance reflected and assessed? (Which categories exist? Pass/fail, internal grading systems?) - How is the examination result communicated?

3) **So now we would start the recording**

Topic	Question	Time
Consent	Thank you very much for agreeing to participate in this interview. Before recording, I would like to confirm again that you have received the information sheet, that all your questions about the study have been answered and that you consent to video and audio recording of the interview. Please answer yes or no..	1 min START
Introduction/ personal motivation	The specialist examination takes place after at least 6 years of study and 5 years of full-time equivalent postgraduate training. What personally motivates you to work as an examiner for the specialist qualification in general practice?	2 Min
Aim of the specialist examination	In your opinion, what is the aim of the examination? (open question)	3 Min
Status quo Advantages/ disadvantages	How satisfied are you with the current format of the specialist examination? ➤ Where do you see advantages of the current format? ➤ Where do you see disadvantages? ➤ (If applicable: Has anything changed over time in the examination format?)	5 Min
Training report	How relevant are the training documentation and the training report for you?	2 Min
Quality criteria of the examination	Imagine you had to develop a measurement method for the specialist examination, what criteria would you want to assess?	2 Min

Desired changes	Would you like to change anything about the examination? If yes, what? ➤ If we think further in theoretical terms, what additional changes would you like?	3 Min
Selection of examiners	How did you become a specialist examiner? How are examiners recruited in your experience? ➤ According to which criteria are they selected?	2 Min
Prior examination experience	Did you already have examination experience beforehand? Do you also conduct examinations in other contexts?	2 Min
Reflection on examination competence	Are there collegial exchange opportunities accessible to you regarding examination activities? ➤ Do you engage in regular training in assessment/examination? ➤ What training opportunities for examiners are you aware of? ➤ What experiences have you had with them?	2 Min
Personal learning curve	How would you describe your personal learning curve as an examiner?	2 Min
Qualification of examiners	How are or should (<i>ideally</i>) examiners for specialist examinations be qualified in your opinion? If you had to develop criteria for examiners, what would they be?	2 Min
Impact of the examination on postgraduate training	<i>Assuming the examination were changed in the future: How do you assess the likelihood that such a change would influence postgraduate training?</i>	2 Min
Effects of in the examination	Apart from the specialist examination itself, are you aware of which doctors have participated in a competency-based curriculum (KW)? • If yes, do you see differences? Which ones? • If no, I would ask more generally about possible effects of KW	4 Min
General effects of KW	Participation in a KW for doctors in training in general practice is now established in all federal states. Do you perceive any effects? If so, which? How do you identify them?	3 Min
Unintended positive effects of KW Unintended negative effects	The KW were introduced to improve the quality and efficiency of postgraduate training. Beyond this, do you perceive other effects, possibly surprising ones that go beyond the original objectives? If applicable: Are there also negative effects? If yes, for whom?	5 Min
Future unintended effects of KW	Speculating: what further effects of KW can you imagine for the future (next 10 years)?	3 Min
Coming to the end	Thank you very much for your support in our study. Looking back at the interview: has everything relevant about the specialist examination and the effects of KW been covered in your opinion? Would you like to add anything?	2 Min
End	We will now end the interview recording. Thank you very much!	